**INQUIRY LEARNING FOR HEALTH & WELLBEING**

SAMPLE INQUIRY QUESTIONS:

Why are my kids so smelly?

How do we stop pimples?

Can we do something about XXXX, he smells?

What makes someone healthy?

**Maths:**

Cost of hygiene products, gather cost data and graph it

Class surveys of pimples and hygiene practices

Look for correlation between touching and pimples or food and pimples or soap and pimples

Interview adults

What effects does activity have on our skin?

What is a germ? How do they live? How do they harm us? How do we manage them?

How does a washing machine work?

How much water is used by a bath / a shower / a washing machine?

Why do we use soap / friction to get clean?

How can we effectively spread messages about hygiene?

How would you approach your friend to let them know they smell?

What other things smell bad / good?

How does your nose detect smells?

**Languages:**

Sign language and Te Reo words and symbols for the English words we are learning in this unit.

What is the chemistry of smells?

How do we define “offensive”?

How are germs spread in the air, in food, in water?

INQUIRY TOPIC: **HYGIENE**

**Social Sciences:**

How has access to water changed over time and around the world?

Which charities are promoting water and hygiene in the developing world?

What treatments were there in the past for pimples?

How was soap discovered? How was it made in the past as a cottage industry?

The Ancient Romans didn’t have soap – how did they get clean?

**The Arts:**

How do artists show illness? How does a photographer make skin look better and healthier than it really is?

Make a film about techniques for personal hygiene.

Papier mache model of skin structure. Or of a pimply face.

Create a play or a rap about how peer pressure can convince someone to improve their personal hygiene.

**English:**

A day in the life of a pimple

Story – rap – video – Play – fiction – non fiction

Crosswords with words on cleanliness / hygiene / smells

Brainstorm linked words and then write them into a poem

**Technology:**

How is soap made?

Research other hygiene / skin products

Develop an app for pimples.

**Science:**

How does skin look? How does skin work?

Puberty effects on skin

Bacteria – lifecycle, impacts, good & bad

Products that kill bacteria

Other influences on pimples – genetics, diet, hauora